





MindSpring – a preventive group method for refugees

Tove Madsen January 22 2021

DANSK

MindSpring Kompetencecenter







- The group is given a social network to share challenges related to exile issues, gain knowledge and self-awareness to act on challenges, self-insight, awareness of own resources
- The goal is to prevent the development of social and psychosocial issues that affect the well-being of the family and individuals and to strengthen hope and empowerment





Reception, conditions and opportunities matter for healing and integration of a refugee

Risk-factors

- Uncertainty with regards to asylum and stay
- The lack of social network and support
- Separation from family
- Loss of social status
- Different gender roles
- New parent/child relations



Protection-factors

- Positive and personal coping strategies with focus on the present and the future
- Social network and support
- The parents' openness towards their children regarding traumatizing incidents – age appropriate approach



The MindSpring set-up



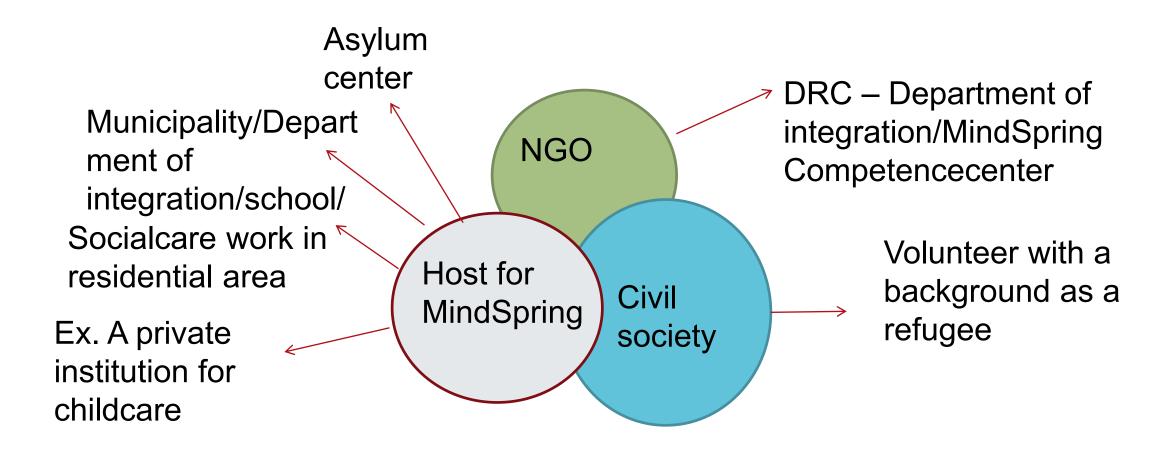
- Host
- Group
- •MindSpring-trainer (volunteer)
- •Co-trainer (professional)
- Translator
- Training of trainers incl.the manual







MindSpring based on cooperation



Funded by The Obel Family Foundation





MindSpring – a method for addressing challenges in exile

By a special framework of:

- Nothing is right or wrong
- Everybody has an important experience
- Energizers
- Group rules





Topics included in all three groups

Culture and new norms

- Identity and changing identity
- Stress

> Trauma







new country

- Different norms regarding upbringing
- Different methods of upbringing
- Social control
- Gender and marriage



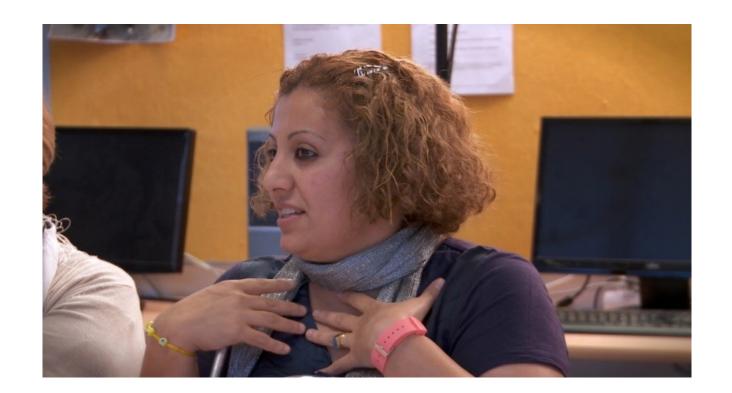




Statements

"Before, I thought, that I was just a refugee and that everything was hopeless. But after participating in MindSpring, I believe that I can change my own future."

- Group participant, parents group







"If I had been met with such a program when I came to Denmark, it had made it all a bit more easy for me."

MindSpring-trainer







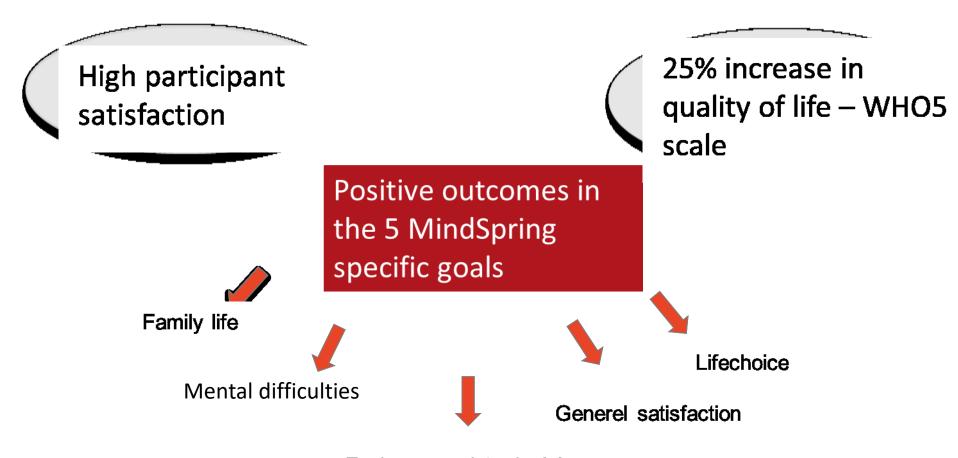


"I have realized what kind of resources exist in the target group. Those are resources that can be difficult to get in touch with in the daily work", Social worker and co-trainer





Research 2016/2017



Feel prepared to danish life/culture



Evidence in preventing criminality



Element	MindSpring Parentgrooup
Early intervention	V
Familybased	V
Local	V
Cross sektoriel	V
Interculturel	V
Relationel	V
Individual focus	(√)
Longterm focus	V





Questions from the audience?







Workshop: Gender and parent



identity (examples group meeting 2 and 6)

Program:

- Introduction to workshop
- Exercises in breakout room
- Reflection

Goals for the workshop:

- Gain knowledge of how we work in MindSpring with challenges related to exile
- How we work with sharing experiences and feelings



Gender and marriage



We are now to imagine a married couple who have come to Denmark

What's their name? **Sara and Fahid**

Where do they come from? Syria

How old are they? **20 and 35 years**

When did they come to Denmark? 2015

How many children do they have? 3 and 1 year old

What were their jobs in Syria: She was studying and he was working as an engineer.





Questions



What are the changes in the man's and woman's lives, respectively?

What challenges in Sara and Fahids marriage, and in the family, can this give rise to?

What to do about these challenges?

Do you know of other kinds of gender-related challenges that we have not entered into? Which?







Check out

Make a note:

 What is your thoughts, emotions or reactions right now?





Break







Excercise: How parents can meet challanges with teens



Scedule 2				
Challanges with teens				
Parent's react 1 2 3	tion		Consequences for parent and for child	



Capture



- What did you pay special attention to during this exercises?
- What is the special effect of sharing your own experiences?
- What was it like working on these topics?
- According to the goal for MindSpring: strengthen knowledge and self-awareness and to act on challenges. How does these exercises work?

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