

We want the pupil to feel that:

I can
I want to
I am good enough
I dare to
I am seen
I am allowed to succeed
I am allowed to fail

Consequences for misdemeanours

- » Conversations with teachers, principal
- » Informing the guardians
- » Meeting with the guardians and the personnel concerned
- » Educational conversations
- » Written warning
- » Suspension from school

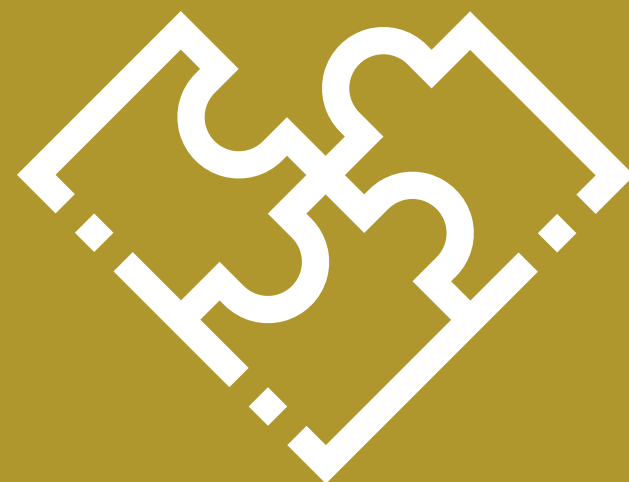


VASA
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GOOD ADVICE

1. **Show an interest in your child's schooling**
2. **Show that you are interested in what your child is learning:** Discuss school and learning and emphasize the positive.
3. **Help your child to put his/her knowledge into practice:** Putting knowledge into practice in everyday life is important training.
4. **Avoid the trap of grades:** Do not turn grades into a competition. Do not compare your child's grades with the grades of other children. Emphasize the progress in the schoolwork.
5. **Make realistic demands on your child:** We also learn from failures and setbacks. Encourage your child to do his/her best at school.
6. **Offer your child regular homework time:** Routines are important. Arrange for your child to have a dedicated space for homework.
7. **Be a homework consultant – not a teacher:** The homework is your child's work, not yours.
8. **Encourage your child to read at home:** In order to acquire knowledge, reading is the foundation.
9. **Support the rules of the school:** For the school to function, it is important to uphold order and structure.
10. **Let us know what is happening at home:** It is important for the teacher to be aware of events, big and small, that may impact the child. The teacher is bound by professional confidentiality.

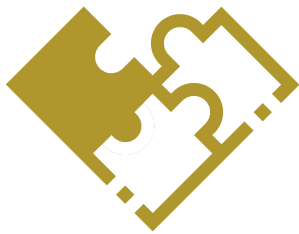
**TOGETHER
WE TAKE
RESPONSIBILITY**



**THE SCHOOL
THE PUPIL
THE HOME**



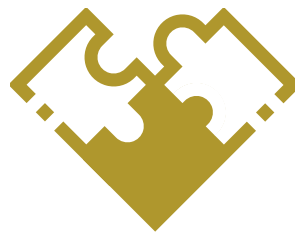
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SCHOOL

At school it is our responsibility to

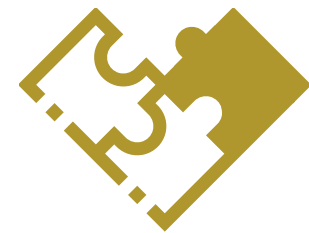
- » make sure that our institution maintains a high standard
- » treat the pupil with consideration, kindness and respect
- » encourage courtesy, kindness and good behaviour
- » create a safe, secure and quiet study environment
- » meet every pupil at the right level, based on their own conditions, and offer support according to their needs
- » offer the pupil an inspiring study environment
- » provide the pupil with a versatile assessment
- » inform the guardians of the schooling and learning of the pupil
- » make sure that you as a parent feel welcome at our school and encouraged to contact us if necessary



PUPIL

As the pupil it is your responsibility to

- » engage in your school work
- » act in a considerate, polite and friendly way
- » be on time
- » bring and keep track of necessary materials during the school day
- » do your homework and complete all assigned work
- » protect and take care of the school environment
- » show good table manners in the school cafeteria
- » respect the fact that the school is a work place and that everybody has the right to a quiet study environment so that they can work and concentrate
- » follow the rules of conduct
- » give suggestions for, and work towards, improvements at school



HOME

As the guardian it is your responsibility to

- » make sure that your child is rested, well-nourished and on time for school
- » make sure that your child has the right equipment for the activities of the school day
- » inform the school about the absence of your child as soon as possible
- » support your child with the homework and encourage your child to take increasing responsibility for the schoolwork
- » keep in touch with the school and your child's teachers
- » take part in parent-teacher meetings and learning conversations
- » show your child that the school is important for the child's learning
- » avoid being away from school outside of school holidays
- » apply for leave if necessary and to make sure that the schoolwork is completed during the time away from school