Institutional framework for teaching and tutoring
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Course description

The aim of the course is to deepen and widen the understanding of teaching and tutoring with a social and institutional framework. The course illuminates the institutional conditions that directly and indirectly affect teaching and tutoring in the everyday work. During the course the social conditions surrounding the university education as a function of society are examined. In addition, it examines the direct steering mechanisms that concern Åbo Akademi University internationally, nationally and locally and that define the conditions of research-based higher education. The aim is to reflect on and problematize how these conditions affect the teaching, tutoring and position within the university community and the society.

Learning outcomes

After the end of the course the student will be able to:
- use and analyze pedagogical research on the institutional frameworks governing higher education.
- identify and locate central laws and documents governing Finnish university education as well as the central steering documents of Åbo Akademi University.
- appraise the implications pedagogical research have in their own field of research and teaching.
- argue for and justify viewpoints on the position of the university in society, and the demands on university teachers.
- assess different activating methods, and employ them in concrete learning situations.

Forms of instruction

Lectures, workshops, seminars

Examination

Completion of course assignments, individual and group work.