
**Abstract**

The overall purpose of this thesis is to accumulate knowledge and gain deeper and meaningful understanding about the basic concept of evaluation in relation to basic research within caring science. The secondary purpose is to create a window of opportunity for attaining the desirable legitimisation notion for basic research conducted within caring science as an independent academic discipline.

Therefore, the overall research questions are: a).What is the meaning of evaluation when evaluating basic research within caring science conducted by applying the hermeneutic or phenomenological approaches? b). In which manner and in which attitude should qualitative basic research conducted using the hermeneutic or phenomenology approaches within the caring science framework be evaluated? c). Does this qualitative evaluation have a probability of imparting legitimisation to the qualitative basic research field in caring science? The methodological basis is related to the hermeneutic approach, which combines the research traditions of caring science and Jewish scholars and applies the philosophical doctrine of Levinas and Buber.

The findings arrived at in the four studies form the basis of the interpretive dialogical evaluation theory for evaluating caring science basic research studies. The dialogue becomes an activity directed at disclosing new understanding. Similarly, a dialogue is a means of thinking and researching the thought field using the judgmental consolidation of the moral judgment type. This dialogical evaluation is subject to attention, listening to the other as well as to the self, i.e. interpretive dialogue. While observing and listening, the person evaluated and the evaluator perceives each other as colleagues for the mutual search for understanding and insight. Hence, the theory has the probability of imparting an infinite number of interpretations for empowerment of what excites through a moral act driven by caritas as an attitude. The entities providing the direction in the interpretive dialogical evaluation are: the entity of the degree of innovation, the entity of preliminary understandings, the entity of freedom, the entity of consistency, the entity of application and the entity of harmonious flow.

**Key words:** evaluation, interpretation, dialogue, basic research, caring science, hermeneutic, Jewish scholars