EVALUATION FORM

Please fill in the form and return it to the office by Monday 26 October 2009; make sure that Gunilla knows you have returned your form (she needs to check it because this is a part of the course requirements). When I get the forms they are anonymous, so you can feel free to express your opinions.

Please comment on all aspects of the course. You can always add other comments than those specifically asked for.

YOUR EXPECTATIONS
What did you expect of the course?

Did the course satisfy these expectations? Well / somewhat / not at all

What was good about the course?

What was unsuccessful?

What should be changed and how?

CONTENT HOW DID YOU FIND THE CONTENT OF THE COURSE?
Was it interesting / OK / boring?
Was it relevant / OK / irrelevant?
Was it useful / OK / a waste of time?
Did you learn much / something / nothing new?

What should be changed and how?

WORKLOAD
The module carries 5 points, so it involves in all about 150 hours of work. Estimate how much time you have put on the whole module: ________ hours
Is the ratio workload / credits too heavy / tough / OK / not bad / easy
The Literature course is one part of the module. How does it compare to the Language part?
Is the workload for Literature heavier / the same / lighter than for Language?
Should its proportion of the workload be more / the same / less?
Should there be more / the same number of / fewer contact hours for Literature?

What should be changed and how?
**Teaching**
General standard
Did you find the teaching good / average / tolerable / a lot to improve / hopeless?
Was the level too simple / OK / sometimes tough / incomprehensible?

What should be changed and how?

**Materials**
How, in your view, has your understanding of literary study changed since the beginning of the course?

Did you find Klarer's *Introduction to Literary Studies* useful in conjunction with the lectures and the reading?

**Support**
Do you feel that you have been able to receive advice and help when you need them?
always / most of the time / occasionally / rarely / never

What should be changed and how?

**Assignment**
Comment on the take-home exam. What was good / bad about this assignment?

What would you change and how?

**Any Other Comments**

**Thank you for your feedback**