The interest of this study is to increase understanding of a human science, hermeneutic Bildung ideal from a caring science perspective. A more nuanced perspective for the study is comprised of caring science's didactics, rooted in an ethos based on an ethic that recognizes the thought of a human beings' absolute dignity. The purpose is to reveal the truth of the historical Bildung ideal with a focus on the becoming movement of Bildung. The assumption is that the understanding of the becoming movement of Bildung can illuminate the contribution of Bildung to the creation of a caring culture that facilitates learning, becoming, and growth. The question the study seeks to answer is: What is the becoming movement of Bildung?

The approach of the study is hermeneutical. The method is text interpretation in accordance with the systematics that the hermeneutical circle makes possible. The research process is based on interpreting caring science, caring didactic, pedagogical, and philosophical texts. New understanding is sought by conducting a dialogue between preunderstanding and understanding, between the whole and the part in light of the overall interpretative pattern.

The result of the study is that the becoming movement of Bildung can be understood as an ethical becoming, as a journey towards caritative competence and the readiness to act. In the study, Gadamer's metaphor Bildung as a journey is used to describe a Bildung movement that begins with a departure and which continues in a reflective movement in the field of tension between an I and a You, between ideal and reality. Human love and the relational constitute the movement's sources of energy, which can be seen as a unifying flow between tradition and hope for the future. At the homecoming after Bildung as a journey, an individual has seen, been touched, and experienced. He/she has acquired a new horizon.