COST ACTION 15208
RATIONING - MISSED NURSING CARE: AN INTERNATIONAL AND MULTIDIMENSIONAL PROBLEM

ANNUAL TRAINING SCHOOLS – 2017

Call for applications

Training Schools on

a) Conceptual, Organisational and Methodological Issues of Nursing Care Rationing (lead by Professor Walter Sermeus – Working Group 1 leader)
b) The Ethical Perspective of Nursing Care Rationing (lead by Professor Riitta Suohon, Working Group 3 leader)

ORGANISER: University of Turku, Department of Nursing Science in collaboration with the RANCARE COST Action.

DATES: 18-22 September, 2017 (5 days)

LOCATION: University of Turku, Department of Nursing Science, Joukahaisenkatu3-5 (ICT-city), 20014 Turku, Finland

CREDITS: 6 ECTS (participation in the training school programme and written assignment; more information will be given about the assignment during the training school).

Objectives:

General objectives:

- To encourage the development of new-in-career researchers such as PhD students and Early Stage Investigators, their research skills (conceptual, theoretical, methodological) and transferable skills (research planning, scientific publication)
- To enhance the shared awareness of the care rationing in nursing and research methodology
- To create a network to foster knowledge exchange and dissemination of good practices at European and International level.

More information about the RANCARE Cost Action can be found by following the links: https://www.rancare-action.eu/ and http://www.cost.eu/COST_Actions/ca/CA15208
Trainers and Invited Speakers are leading academics and experts in the field from Europe and the United States (see the Training Schools programme at the end of the announcement)

Who can apply?

PhD students or Early Career Investigators (ECI) from EU or other countries can participate. MSc Students can also apply but PhD and ECI will have priority in case of more applications than the capacity of the TS (20 applicants per TS). During the Training School, the trainees will have the opportunity to present their research work for discussion (strongly encouraged); or make a short presentation on a topic of interest. Trainees will have the opportunity for feedback sessions with one of the Trainers.

Financial Support for Trainees

A financial support is possible for a maximum of 20 trainees per TS (40 in total). The selection of applicants is based on the application form and documents submitted, which must clearly comply with the overall objectives of the Action’s Memorandum of Understanding available in http://w3.cost.eu/fileadmin/domain_files/CA/Action_CA15208/mou/CA15208-e.pdf Additional trainees may also be accepted to participate at their own expenses, after informing the Training School Coordinator accordingly.

The following funding conditions will apply:

Each participant from countries other than Finland will receive a grant (a contribution towards their travel, accommodation and meal expenses) of 600 euro each. Participants from Finland (other than Turku) will be partly reimbursed for their travelling to Turku, up to 200 Euros each (up to 5 people).

Upon approval of the application form and prior the Training School, Trainees must register on e-COST: https://e-services.cost.eu. The reimbursement is made after the Training School takes place.

How to apply?
Applicants must apply for participation in one of the two Training Schools and indicate whether they wish to apply for a trainee grant in the application form (cf. below in “How to apply?”). Please note that it is mandatory to complete and submit this form if you wish to participate in the RANCARE Training School 2017, regardless of applying for financial support.

The applicant is responsible to complete and send the application form via email to the Training School Coordinator of the Selection Committee, Prof. Izabella Uchmanowicz (izabella.uchmanowicz@umed.wroc.pl); the following documents need to be attached:

- Application letter indicating which Training School the applicant wants to participate in; the letter needs highlight the importance of the Training School for the applicant’s research and future career;
- An abstract of ongoing research or current work linked to the Action’s overall theme;
- An updated CV (maximum 2 pages).

When to apply?
The call is open from 1st April 2017 till 10th May 2017.
The applicants will be notified about the results by 30th May 2017.

For any queries please contact:
Prof. Izabella Uchmanowicz (izabella.uchmanowicz@umed.wroc.pl)
## RANCARE Training school

### Group 1: conceptualisation, theories and methods

**Turku, Finland 2017**

1.1. Theoretical conceptualisation of rationing

1.2. Decision making process of rationing care

1.3. Impact on quality and patient safety

1.4. Assessment methods and methods for research

### Grey: all students

### White: group 1 (WG1) students only

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<tr>
<th>Date &amp; time</th>
<th>Monday September 18</th>
<th>Tuesday September 19</th>
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<th>Thursday September 21</th>
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<tbody>
<tr>
<td>08.30 – 09.00</td>
<td>Welcome and opening of training school- Prof. R. Suhonen</td>
<td>Arrive in classroom preparation for day</td>
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<td>09.00 – 10.30</td>
<td>COST Action RANCARE&lt;br&gt;Prof. E. Papastavrou, CA leader&lt;br&gt;Introduction participants and introduction of topics&lt;br&gt;Prof. W. Sermeus/ Prof R. Suhonen</td>
<td>Introduction in nursing ethics research&lt;br&gt;Prof. Ch. Gastmans</td>
<td>Evidence on prevalence and relationships of determinants for rationing on outcomes&lt;br&gt;Prof. W. Sermeus</td>
<td>Ethical Safety – ideas to care rationing&lt;br&gt;Prof. H. Leino-Kilpi</td>
<td>Open science and open access&lt;br&gt;University of Turku, open science team</td>
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<td>10.30 – 11.00</td>
<td>Break</td>
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<td>11.00 – 12.30</td>
<td>Theories, concepts and research on rationing nursing care - introduction&lt;br&gt;Prof. T. Jones</td>
<td>Group 1: Analysing serious case reports on care rationing&lt;br&gt;Prof. W. Sermeus</td>
<td>Theoretical foundations 3 – economic theory, rationing, priority setting, cognitive theories -&lt;br&gt;Prof. T. Jones</td>
<td>Understanding the decision-making process in care rationing&lt;br&gt;Prof. T. Jones/Prof. AnatDrach-Zahavy</td>
<td>Writing for publication&lt;br&gt;Group leaders</td>
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<td>12.30 – 13.30</td>
<td>Lunch</td>
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<td>13.30 – 15.00</td>
<td>Ethical issues in resource allocation and care rationing - introduction&lt;br&gt;Prof. A. Scott</td>
<td>Theoretical foundations in care rationing – introduction to theories &amp; frameworks&lt;br&gt;Prof. T. Jones</td>
<td>Quantitative methods in care rationing research - intro&lt;br&gt;Prof. W. Sermeus</td>
<td>An insight view of care rationing through qualitative methods&lt;br&gt;Dos A Charalambous</td>
<td>Reflections &amp; Outcomes of the training school&lt;br&gt;all</td>
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<td>15.00 – 15.30</td>
<td>Break</td>
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<td>15.30 – 17.00</td>
<td>Group 1: Acceptability of terms and cross-cultural interpretations&lt;br&gt;Group leaders</td>
<td>Theoretical foundations 2 – organizational performance, Quality Assessment frameworks, accident theory -&lt;br&gt;Prof. T. Jones</td>
<td>Group 1: group work&lt;br&gt;Group leaders</td>
<td>Quantitative design &amp; instruments in care rationing research&lt;br&gt;Prof. A. Drach-Zahavy</td>
<td>European Networking Time</td>
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### Social events:

Get-2-GetherTurku 18.00
### RANCARE Training School

**Group 3: Ethics Turku, Finland 2017**

1.1 Theoretical conceptualisation of rationing

1.2 Ethical issues in care rationing

1.3 Care and nursing ethics

1.4. Assessment methods and methods for research

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| 09.00 – 10.30     | COST Action RANCARE  
                     Prof. E. Papastavrou, CA leader  
                     Introduction participants and introduction of topics  
                     Prof. W. Sermeus/ Prof R. Suhonen | Introduction in nursing ethics research  
                     Prof. Ch. Gastmans | Evidence on prevalence and relationships of determinants for rationing on outcomes  
                     Prof. W. Sermeus | Ethical Safety – ideas to care rationing  
                     Prof. H. Leino-Kilpi | Open science and open access  
                     University of Turku, open science team |
| 10.30 – 11.00     | Break | Break | Break | Break | Break |
| 11.00 – 12.30     | Theories, concepts and research on rationing nursing care - introduction  
                     Prof. T. Jones | Principists versus care ethics approach  
                     Prof. Ch. Gastmans | Group based seminars;  
                     Group WG3a (3 students)  
                     Group WG3b (3 students)  
                     Prof H Leino-Kilpi  
                     (WG3a)Prof R Suhonen(WG3b) | Group based seminars;  
                     Group WG3a (4 students)  
                     Group WG3b (4 students)  
                     Prof H Leino-Kilpi (WG3a)  
                     Prof R Suhonen (WG3b) | Writing for publication  
                     Group leaders |
| 12.30 – 13.30     | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13.30 – 15.00     | Ethical issues in resource allocation and care rationing – introduction  
                     Prof. A. Scott | Theoretical foundations in care rationing – introduction to theories & frameworks. Prof. T. Jones | Quantitative methods in care rationing research - intro  
                     Prof. W. Sermeus | An insight view of care rationing through qualitative methods  
                     PhD Dos A Charalambous | Reflections & Outcomes of the training school all |
| 15.00 – 15.30     | Break | Break | Break | Break | Break |
| 15.30 – 17.00     | Guiding principles underpinning fairness and utility  
                     Prof. A. Scott | Challenges in clinical ethics research  
                     PhD Minna Stolt | Group based seminars;  
                     Group WG3a (3 students)  
                     Group WG3b (3 students)  
                     Prof H Leino-Kilpi (WG3a)  
                     Prof R Suhonen (WG3b) | Seeing individuals – implications for care rationing  
                     Prof. R. Suhonen | European Networking Time |

**Social events:** Get-2-GetherTurku 18.00