This study is connected to the national research project "The competence of the nurse teachers". This caring didactic project begins to be completed and a dozen scientific articles have been published within the project. The aim is to increase understanding of the importance of the value base and ethics for nurse teachers as practitioners of a caring science caritative didactics. The main question in this study is: What is the nurse teacher’s value base and ethics? The study questions are:
- What does the value base consist of?
- What values appear in the value base?
- What is included in the ethics of a nurse teacher?

The theoretical perspective is the caring sciences ontology developed at Åbo Akademi unit of Caring Sciences. The theoretical perspective is based on the theses and axioms that are rooted in caritas. Caritas is the ethos and the value base that are the foundation of the caring science tradition. The caritative didactics is also used as a reference because it is a caring science didactics which is nurturing the service of caring.

The study's methodology is hermeneutic and the material was collected by a questionnaire survey. In this study, Kvale's principles for sentence coding and meaning categorization are applied using the software NVIVO for analysis of qualitative data. Data for the research was collected through a questionnaire sent to the nurse teachers by e-mail. The response rate was 46% (n = 342). In this study, the open questions about the value base and ethics of nurse teachers were analyzed.

The result shows that nurse teachers’ value base consists of caritas, of a humanistic, holistic and health promoted outlook. This means showing respect for human dignity, uniqueness and autonomy. These values are expressed in showing appreciation, listening, believing and encouraging. The values that appear in the value base are respect, individuality, dignity, justice and humanism. Ethics of nurse teachers include ethical principles such as fairness, respect, honesty, individuality and responsibility. The ethical problems that arise are problems related to justice, individuality, dignity, value and respect. The meaningful themes based on the study’s results were:
- respect is honesty
- responsibility is to act ethically
- acknowledgement is to see the other

The deeper understanding can be used to improve the quality of nurse teacher and nursing education. Suggestions for further research in the area are to develop national guidelines for the nurse teachers’ education in ethics.